Name(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_ 30 pts

**STD POEM/RAP/SONG ACTIVITY**

By yourself or in groups of no more than 3 students take the beat of a very well-known song and change the lyrics to become a truthful song about STD’s/STI’s or teen pregnancy (this should not be about the sexual act itself). Your work must be completely original, must be class appropriate and the facts that you use must be truthful. 5 points of extra credit if you read/perform it for the class on Thursday! 30 pts! Have fun with this, be creative!

**Due Date: Thursday, Dec 7**

If you do not want to do a song you can write a truthful poem about STD’s or teen pregnancy.

Criteria: Everyone has to do their part. You must have at least 15 original lines, you cannot repeat the same line over and over and count it as your 15 lines. Your chorus can be repeated but it only counts once toward your total number of lines. Proofread your work, errors made you look uneducated. **This is not a poem/song about sex, it should be a truthful song/poem showing your knowledge of STD’s or teen pregnancy.**

**Original Song (if you are choosing to do a song/rap): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Song/Poem Rubric:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **30 pts**  **Student creates an informative song/poem that is factual and creatively put together. 15+ lines. No spelling errors.** | **26-24 pts**  **Student creates an informative song/poem that is factual and creatively put together. 14 lines. No spelling errors.** | **25-21 pts**  **Student creates a song/poem but doesn’t put a lot of thought into it. 12- 13 lines, 1-2 spelling errors.** | **20-18 pts**  **Student creates a song/poem but doesn’t put much effort into it. 10 lines. 3+ spelling errors.** |  |